



IELTS

LISTENING

Actual Tests With Answers



EBOOK



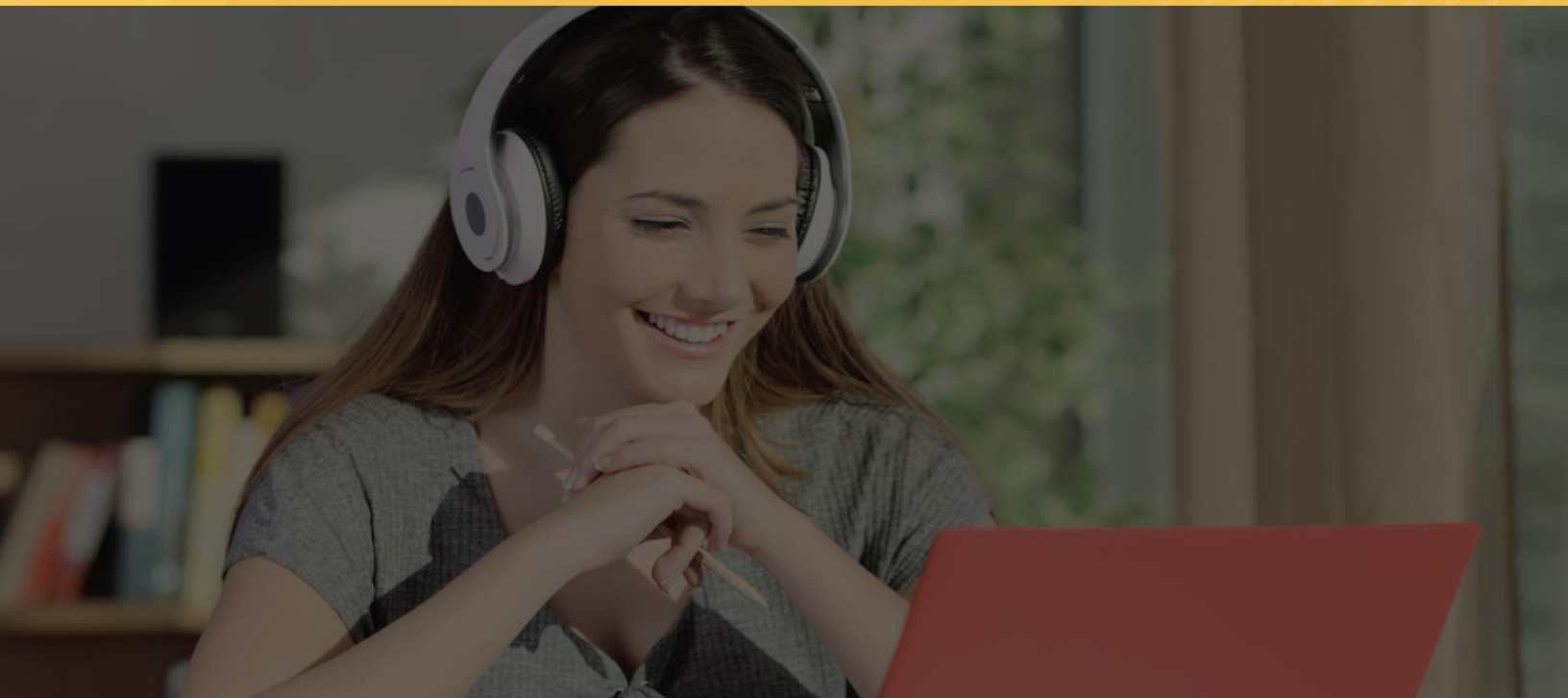
AUDIOS



TAPESCRIPTS

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TARGET SERIES



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Preface

As far as you know, IELTS candidates will have only 30 minutes (in PBT, extra 10 minutes for transferring the answers to the answer sheet) for the IELTS Listening test. There will be total of 40 questions.

Therefore, it is absolutely necessary that you invest time in practising the real IELTS Listening tests for this module.

Besides Cambridge IELTS Practice Tests series published by Oxford University Press, IELTS Listening Recent Actual Tests with Answers aims to develop both test-taking skills and language proficiency to help you achieve a high IELTS Listening score. It contains IELTS Listening Tests in the chronological order starting from the recent tests and an Answer Key. Each test contains three Listening passages which cover a rich variety of topics and give a lot of practice for a wide range of question types used in the IELTS Exam such as multiple-choice questions, short- answer questions, sentence completion, summary completion, classification, matching lists / phrases, matching paragraph headings, identification of information – True/False/Not Given, etc. When studying IELTS with this e-book, you can evaluate at the nearest possibility how difficult the IELTS Listening Section is in the real exam, and what the top most common traps are. Moreover, these tests are extracted from authentic IELTS bank source; therefore, you are in all probability to take these tests in your real examinations.

The authors are convinced that you will find IELTS Listening Recent Actual Tests extremely helpful on your path to success with the International English Language Testing System.

Don't just trust luck in your IELTS exam – the key is practice!

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IELTS Listening Test

Tips and Tricks for different question types

Types of questions in IELTS Listening

- Multiple choice questions
- Map Labelling questions
- Sentence Completion/Note completion/ Table completion/Diagram completion questions
- Match questions

Let's look at the tips and tricks required to answer each question type:

Multiple Choice Questions

While listening to the audio recording there will be a section for multiple-choice questions. The multiple-choice questions are of two types –

- Multiple choice questions with one answer.
- Multiple choice question with two or more answers

There are questions that have one or more answers, for those type of questions, you would have to listen keenly to identify all the answers from the options given.

There are a few things you would have to keep in mind while you're answering multiple-choice questions:

- You will hear all the options that are given to you in the question. You would have to listen to the audio and interpret the answer from what is asked in the question.

- Sometimes, the answer options might be of the same kind to confuse you. For instance, it might all be in the form of dates (15 November, 17 November or 18 November). You would have to read the question and choose the correct answer.
- The words used in the question might not be the exact words that you hear in the audio recording. So, you'd have to pay attention to synonyms and how the words are paraphrased.
- The information provided in the audio recording might not be in the same order as the questions asked, so in order to answer the questions correctly, you should have read the questions beforehand to be aware of what is being asked.
- There would be a lot of distractors in the audio recording. There would be a lot of the same kind of information. Sometimes, the speaker might give us any information and then change it which might be the correct answer. So, do not rush and write down the answer as soon as you hear it.

Map Labelling questions

For these types of questions, you would be provided with a map and you would have to label the places on the map.

There are two types of questions:

1. A list of words might be given to you and you'd have to listen to the recording and choose the correct word that fits the blank on the map.
2. There won't be a list, you would just listen to the audio and identify the place on the map.

There are a few things you would have to keep in mind while you're answering Map Labeling questions:

- There would be directions to a place or some kind of tour.
- Read the instructions before you begin, so that you'll know the word limit of the blanks.
- Description of the location – listen to words that best describe the location given. For example, below the park, next to the supermarket, etc.
- Look at the question numbers – Look at the question numbers and identify the flow of the map. That would help you listen to what's coming next.
- The audio recording would provide you with an understanding of where you are or where you have to begin at. Pay attention to it at the beginning of the recording. Also, listen to nearby places and clues to help find the answers.

Sentence Completion/Note completion/ Table completion/Diagram completion questions

In some of the questions, there will be a gap left in between and the examiner asks you to fill that gap. In order to guess the word correctly, you must have solid grammar skills.

There are a few things you would have to keep in mind while you're answering sentence (and other completion) questions:

- Read the question before you start in order to understand what you should be listening for.
- Try to guess what would come in the blank. It could be a place, a number, year, name or even a specific range of information (such as seasons, climatic conditions)
- The words in the question need not necessarily be the same words you hear in the audio recordings, learn to tune yourself to synonyms of the words in the question.
- Though the questions might be phrased differently from the recordings, the answers should be the exact words you hear in the audio.
- Remember to check the word count, spelling and grammar before you transfer your answers to the answer sheet.

Match questions

These questions are not as common as the other question types but they do occur in the Listening section. These questions have a list of statements that you'd have to match with the options provided. Mostly it would be names, places or dates.

There are a few things you would have to keep in mind while you're answering Match questions:

- Look at the statements and listen keenly to the kind of information that has been provided as options. (i.e) if the options are dates, listen keenly to all the dates in the audio.

- By the side, write down all the information linked to that particular option, it would make it easier for you to find the answer.

Signposting Language

What is a signposting language?

Signposting means using phrases and words to guide the reader through the content of a passage or a recording. In this case, it's an audio recording. With the help of these phrases and words, the listener can anticipate what's next and find the answer.

Signposting examples:

Purpose	Signposting language
Introduction to the lesson/lecture	<ul style="list-style-type: none"> ● The purpose of today's lecture is... ● The subject/topic of my talk is ... ● The lecture will outline ... ● The talk will focus on ... ● Today I'll be talking about / discussing...


	<ul style="list-style-type: none"> ● Today we are going to talk about... ● The topic of today's lecture is...
Describing the structure of the lecture	<ul style="list-style-type: none"> ● I'm going to divide this talk into a few parts. ● First, we'll look at..... Then we'll go on to ... And finally I'll...
Introducing the topic/ first point / first section	<ul style="list-style-type: none"> ● Let's start by talking about... ● To begin,... ● Firstly,...
Starting an idea or linking to another idea	<ul style="list-style-type: none"> ● Let's move on to... ● Now, let's turn to... ● And I'd now like to talk about... ● Building on from the idea that ..., ● Another line of thought on ... demonstrates that ... ● Having established ...,

To reach the end of the talk / Summing up

- In conclusion, ...
- From the above, it is clear that
...
- Several conclusions emerge from
this analysis ...
- To summarise, ...
- I'd like now to recap...

Practice Test 1

Instructions to follow

 Listen to the [audio](#) and answer the questions below

Part 1

Questions 1-5

Instructions to follow

- Complete the form below.
- Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Clean-it Customer Survey Form

Customer Name: Mr. Sargent

Model purchased **1**

Date of purchase **2**

Salesperson Jim. Very pleased with service and product knowledge.

Any other products purchased? vacuum cleaner bags, **3**

Amount spent in store £. **4**

Quality of product(s) purchased Very pleased

Any purchases from competitors? Ezi-clean, **5**and Johnston Bros.

Questions 6-10

Instructions to follow

- Complete the notes below
- Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

How would you rate the quality of our service?

6 _____

Best day(s) and time to visit the store?

Sundays between 7 _____ and _____

pm

8 _____ between 11 and 12 noon

Suggestions for improvement

Turn up the 9 _____

Have some 10 _____ in the store

Part 2

Questions 11-16

Instructions to follow

- Complete the table.
- Write NO MORE THAN TWO WORDS for each answer.

Advantages of Stanfield Childcare Centre

Advantages of Stanfield Childcare Centre			
	1	2	3
Detail	Walls are _____ 11	Teachers are able to teach a _____ 12	They _____ 13 surface daily
Another detail	Includes the _____ 14	There are many special _____ 15	Procedures to limit the spread of _____ 16

Questions 17-20

Instructions to follow

- Choose the correct letter, A, B, or C.
- NB You may use a letter more than once.

Which childcare worker:

A Andrea

B Bella

C Cathy

17 _____ has her own children?

A B C

18 _____ often sleeps at the center?

A B C

19 _____ is good with shy children?

A B C

20 _____ is a good cook?

A B C

Part 3

Questions 21-24

Instructions to follow

- Complete the notes below.
- Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

- The students must make a _____ **21** _____ presentation on Eastern Europe.
- This presentation has to be _____ **22** _____ minutes long.
- Afterwards, there will be a ten-minute _____ **23** _____ and answer session.
- The students will also be graded on this.
- The students must also hand in a synopsis of their presentation _____ **24** _____ beforehand.
It has to be 500 words long.

Questions 25-26

Instructions to follow

- Choose TWO letters A-E.

What are the TWO disadvantages of making a slideshow for the presentation?

- A** The software for making slideshows is hard to use.
- B** The time making a slideshow could be spent researching and studying.
- C** It is hard to find the right equipment to display slide shows.
- D** Slide shows are distracting and take away from what people are saying.

E Professors prefer presentations without visual aids.

25 _____

A B C D E

26 _____

A B C D E

Questions 27-30

Instructions to follow

- Complete the table below.
- Write NO MORE THAN ONE WORD OR A NUMBER for each answer.

Author	Title	Publisher	Year publisher
* _____ 27 _____	*The political economy	*_	*_
*Smith	*An _____ 28 _____ in transition	* _____ 29 _____ *Press	*_
*Brown	*Foisted into power		* _____ 30 _____

Part 4

Questions 31–40

Questions 31-33

Instructions to follow

- Complete the summary below.
- Write NO MORE THAN TWO WORDS for each answer.

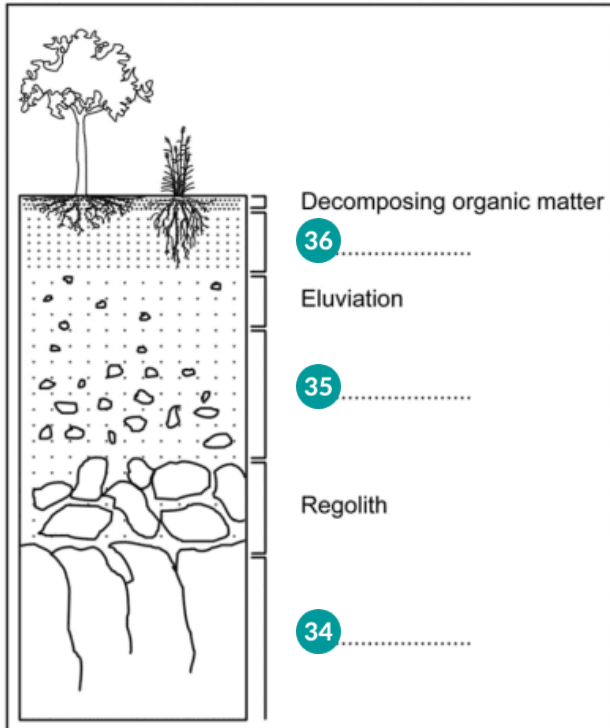
If soil is healthy, it is a³¹..... teeming with life such as worms, fungi and bacteria. If plants are grown in poor soil, they will lack³²..... and human health will suffer. Plants are nourished by organic matter,³³..... and other essential elements which are broken down by insects and other organisms in a synergistic relationship.

Questions 34-36

Instructions to follow

- Label the diagram below. Write NO MORE THAN TWO WORDS for each answer.

Layers of Soil



Questions 37-40

Instructions to follow

- Complete the notes below. Write NO MORE THAN TWO WORDS for each answer.


Problems:

- Erosion
-³⁷..... from various sources, including chemical fertilisers

Conventional Farming Methods	Organic farming methods
<p>*monoculture</p> <p>*synthetic fertilizer & chemicals used for _____ 38 _____</p> <p>*genetically-modified seeds</p> <p>*pesticide & fungicide sprayed on crops after picking</p> <p>*no need for documentation of _____ 39 _____</p>	<p>*crop rotation</p> <p>*covering crops</p> <p>*use of insects as natural _____ 40 _____</p> <p>*additional of manure & green waste</p>

Practice Test 2

Instructions to follow

 Listen to the [audio](#) and answer the questions below

Part 1

Questions 1-3

Instructions to follow

Choose the correct letter A, B, C.

- 1 How long is the heated pool?
 - A 15 meters
 - B 25 meters
 - C 50 meters

- 2 Which of these is free for all members?
 - A the beginners swimming class
 - B the training session
 - C the keep-fit class

- 3 Which of these does the woman need to book?
 - A swimming lanes
 - B gym equipment
 - C sauna

Questions 4-10

Instructions to follow

- Complete the notes below. Write **NO MORE THAN THREE WORDS AND/ OR A NUMBER** for each answer.

Yoga classes

- Held on Monday, _____ **4** _____ and _____ mornings
- Weekend evenings from _____ **5** _____ to _____
- Attend _____ **6** _____ per week
- See instructor to change _____ **7** _____
- Cost £1.50
- Meet John _____ **8** _____
- Office located on first floor
- Meet at _____ **9** _____
- Telephone: _____ **10** _____

Part 2

Questions 11-15

Instructions to follow

- Choose the correct letter, **A**, **B** or **C**.

11 Why does the speaker recommend the Sky Hotel?

- A Because it is quite comfortable.
- B Because it provides ski and snowboard equipment rentals.
- C Because it has a health and sports club.

12 What is new in this year's exhibition?

- A photos of top ski resorts worldwide
- B ski equipment
- C computer simulation

13 How do people enter the skiing and snowboarding competition?

- A They can send emails to the committee.
- B They can fill out the back of the entrance ticket.
- C They can check out the exhibition newsletter

14 What did the media focus on this year?

- A not enough snow
- B reduction in fee
- A the decline of participants

15 Why does the speaker recommend the ski program?

- A The instructors are quite friendly and patient.

- B It includes lessons and sessions that suit only beginners
- C It provides special offers at the moment.

Questions 16-20

Instructions to follow

- Choose **FIVE** answers from the box and write the correct letter, **A-F**, next to Questions **16-20**.

What is the focus of each presentation?

- A exploring new destinations
- B how to make the skiing boots comfortable
- C how to become a ski instructor
- D how to combine other activities with skiing
- E how to improve the skills of skiing
- F information about skiing safety

Presentation

16 Simon's talk

- A B C D E F

17 Solution

- A B C D E F

18 Film

A B C D E F

19 Tricks

A B C D E F

20 Johnson's talk

A B C D E F

Part 3

Questions 21-24

Instructions to follow

Choose the correct letter, A, B or C.

- 21 The course has improved the environment since
- A it was regulated by law.
 - B more students were involved.
 - C more species were brought from other places
- 22 What is the biggest reason why the organisation improved greatly?
- A It was funded by a private investor
 - B It sold out its shares.
 - C It got the governmental fund in the first year
- 23 What is suggested from the reports?
- A Resources still need management.
 - B Teachers and the students have benefitted from the field trips.
 - C The environment has been terribly damaged.
- 24 Who did obtain the special experience from the field trip carried out by the organisation?
- A students

- B teachers
- C researchers

Questions 25-26

Instructions to follow

- Choose TWO letters, A-E.

What TWO problems does the report focus on?

- A air pollution
- B soil erosion
- C overgrazing
- D forest exploitation
- E water pollution

25 _____

- A B C D E

26 _____

- A B C D E

Questions 27-28

Instructions to follow

- Choose TWO letters, A-E.

Which TWO benefits of this activity to the students are mentioned by the professor?

- A They become more punctual.
- B They feel more confident.
- C They get practical experience.
- D They learn how to collect data.
- E They know the importance of environment protection.

27 _____

- A B C D E

28 _____

- A B C D E

Questions 29-30

Instructions to follow

- Choose TWO letters, A-E.

What TWO things will the woman do in the rest of the time when no activities are going on?

- A read more reference books
- B study in library
- C interview some teachers
- D participate in one of fun hobbies
- E join in some tutorials Complete the notes below.

29 _____

- A B C D E

30 _____

- A B C D E

Part 4

Questions 31-35

Instructions to follow

- Complete the notes below.
- Write **NO MORE THAN TWO WORDS** for each answer.

History of time-measurement

Primitive measurements by observing

Two time keepers:

- The **31**
- Natural events, such as winds and rains, rivers flooding, plants flowering, and the cycles of breeding or **32** behaviour.

Precise measurements

They became important for organising activities for:

- **33**
- **34**

The oldest time keepers were discovered in Mesopotamia and **35**

Questions 36-40

Instructions to follow

- Complete the table below.
- Write **ONE WORD ONLY** for each answer.

Time Keeper	Disadvantages
The sundial	In different parts of the year, the time for day 36
The clepsydra (Water clock)	The changing pressure and 37 were what the flow of water still relied on.
The 38	The time duration was 39
Fire candle clock	The burning 40 or the rate of burning, was subject to the candles wax.